

10 Steps to Monitor Progress and Assess Growth

Popular Resource For Teachers





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Monitor progress through unlimited reinforcement, automatic remediation, and skill retention!

Your students are eager to use ScootPad and hit their goals; so how do you effectively monitor their progress?

Let us walk you through 10 steps to a successful implementation, and ultimately, the best growth reports ever.

We're unabashedly biased :)

POWER USER TIP!

The adaptive learning is what caught my attention, while the incentives to learn are what keep my students engaged. Great for Progress Monitoring and RTI, too!

- M. Morris, Richmond Hill, GA





01

Quickly [Generate a baseline assessment](#) from your Learning Path or Use one of our [pre-built benchmark assessments](#). Then, assign this assessment to your students as a “pre-test” for your first “growth point”.

02

Review [assessment results](#) to monitor students’ baseline scores by standard.

POWER USER TIP!

ScootPad has helped me to keep homework and classwork differentiated. I love that I can create lessons that follow what is going on in class, but challenge students with questions on their level. I've seen huge leaps in problem solving this year.

- A. Martin, Singapore



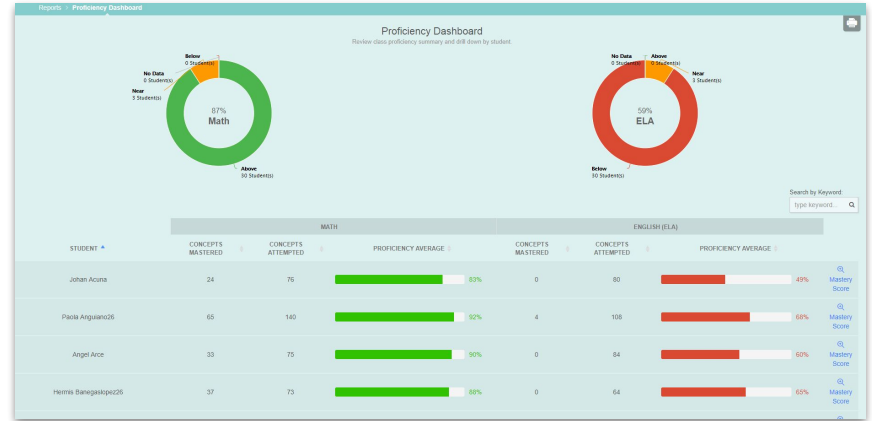


03

Use the results to make pivots to your instruction and better prepare students to master the standards.

04

Have students continue adaptive practices in their Learning Paths!





05

Review the Adaptive Practice Dashboard to [monitor student progress](#) through their Learning Paths.

06

Launch the Intervention Monitor to proactively [identify opportunities to intervene](#) for the whole class, small groups, or one-on-one.



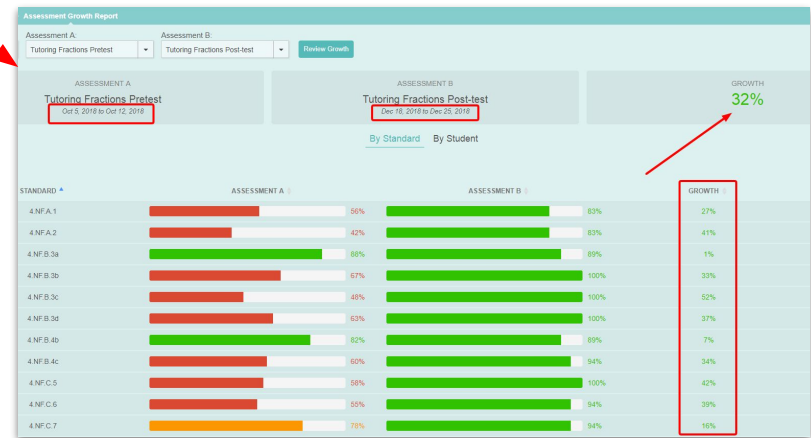
The screenshot shows a dashboard with two tabs: "Assign Improvement" and "Track Improvement". The "Track Improvement" tab is active. The dashboard displays a grid of student progress for two students, Tony R and Macee S, across five learning paths: 4.NBT.B.4, 4.NBT.A.2, 4.MD.A.1, 4.MD.A.2, and 1.G.A.2. Tony R has 4 assignments and Macee S has 1 assignment. Progress percentages are shown in red boxes.

STUDENT	4.NBT.B.4	4.NBT.A.2	4.MD.A.1	4.MD.A.2	1.G.A.2
Tony R (4)	54%	33%	0%	9%	
Macee S (1)					8%



07

Generate a [new assessment](#) to gather a second “growth point”. For best results, we suggest you gather a minimum of 3 “growth points” for Learning Paths covering 9 weeks or more and 2 “growth points” for shorter Learning Paths covering less than 9 weeks.



08

Periodically, review the “By Standard” report ([Reports>By Standard](#)) to monitor student progress at the standard level. This report allows you to view student progress data on assessments and in practice side by side!

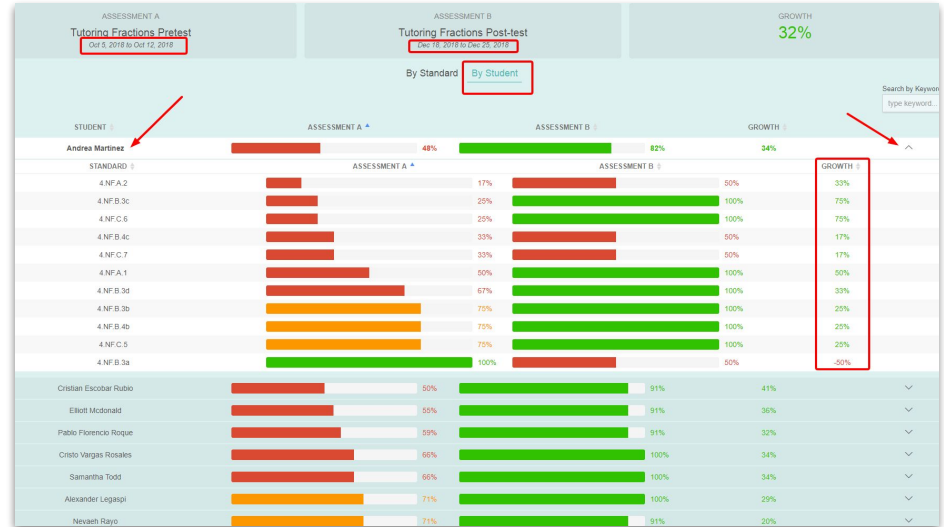


09

Drill down and group students into small groups for differentiation then target these small groups with [lessons](#) or [additional practice](#).

10

Review data ([Reports > Assessment Report and Growth](#)) to assess growth across standards and students!



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