

# 3 Ways to Differentiate Practice for your Students

Popular Resource For Teachers





## 3 Ways to Differentiate Practice for your Students

Each student in ScootPad gets the right amount of practice, with the right level of rigor, in the right set of concepts every single time they launch a practice. Below, we'll outline 3 very unique ways you can differentiate this practice for your students.

- 01 | Fully Automatic Assignments (Adaptive Practice)
- 02 | Teacher-Created Manual Assignments (Targeted Practices)
- 03 | Blended Differentiation (Adaptive & Targeted Practice)



### POWER USER TIP!

I really like Scootpad. I use it as an RTI as well as a supplement to reading and math instruction. I like that I can customize the concepts to match what I am teaching. The students enjoy it because they see their success.

- Ms. Felton, Chicago Public Schools



# 01

## Fully Automatic Assignments (Adaptive Practice)

Repeated assignments which happen automatically until your students achieve mastery in every concept is just a few clicks away!

a

[Enable Adaptive Practice](#) and have students start practicing!

b

Review the Adaptive Practice Dashboard to see [student progression](#) through their Learning Paths. Check out the scaffolding, the concepts students are working on, and the concepts ready for the automatic [Mastery Check](#).

c

Review the [Intervention Monitor](#) and group students into Tiered Intervention groups for re-teaching and additional practice.

d

Periodically, review the “[Mastery Grid](#)” and “[By Standard](#)” reports to review how your class is performing across in their Learning Paths and at the standard level.



## 02

# Teacher-Created Manual Assignments (Targeted Practices)

Take the driver's seat and manually assign all of the content your students will see. Let's get started!

a

[Disable Adaptive Practice](#) for the subject areas you do not want automatic assignments in.

c

Review Targeted Practice [results and give feedback or reassign](#) as needed.

e

Group students into small groups for differentiation and target these small groups with [lessons](#) or [additional practice!](#)

b

Assign your first [Targeted Practice](#) and choose which skills you want students to work on.

d

Check the "By Standard" report ([Reports>By Standard](#)) to review student progress at the standard level.

f

Plan and prepare additional [Targeted Practices](#) or [Assessments](#).

g

Review the [Proficiency Dashboard](#) and drill down to see how students are trending in the concepts you have assigned.



## 03

# Blended Differentiation (Adaptive & Targeted Practice)

Enable unique differentiation for every student with the combined power of automatic assignments via Adaptive Practice and teacher-driven assignments via Targeted Practice.

- a** [Enable Adaptive Practice](#) and have students start practicing!
- b** Review the Adaptive Practice Dashboard to see [student progression](#) through their Learning Paths.
- c** Review the [Intervention Monitor](#) and group students into Tiered Intervention groups for re-teaching and additional practice.
- d** Check the “Mastery Grid” report ([Reports>Mastery Grid](#)) to review how your class is performing across each concept in their Learning Paths.
- e** Use the “By Standard” report ([Reports>By Standard](#)) to review all student progress at the standard level.
- f** Group students into small groups for differentiation and target these small groups with instructional [lessons](#) and [Targeted Practice](#)!
- g** Review Targeted Practice [results and give feedback or reassign](#) as needed.
- h** Plan and prepare additional [Targeted Practices](#) or [Assessments](#) to measure growth.
- i** Review the [Proficiency Dashboard](#) and drill down to see how students are trending in various concepts.

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