Power User Tips on Achieving Results

Popular Resource For Teachers

ScootPad™

Power User Tips on Achieving Results

Our Power Users are phenomenal! Their student activity is out of this world and they get RESULTS on everything from homework to state assessments! We have compiled a list of best practices based on their feedback. Use this guide to come up with the best flow for your classroom.

01 | Before students start practicing in any Learning Path

02 | During the week

03 | Beginning of the week

04 | End of the week

05 | After the Learning Path has finished

POWER USER TIP!

I use Scootpad as homework. It provides students with independent practice in math and reading common core standards while building technological proficiency. My fourth graders LOVE it!
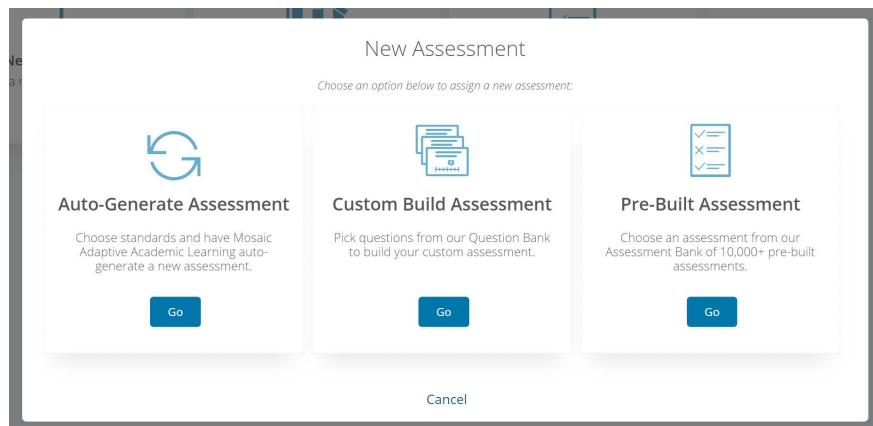
- Karen Vanwinkle, Hercules, CA

01

Before students start practicing in any Learning Path

I. [Generate an assessment](#) from your Learning Path

or

II. Use one of our [pre-built benchmark assessments](#) as a baseline assessment and let ScootPad gather your first "**growth point**".

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02

During the week (Average 15 minutes)

1 Sign in and review recent student activity. Scan quickly to see who has completed practices and which practices are still in progress, then check out the Activity Dashboard to get more in-depth!

2 Check out the goal board and encourage students to reach for the stars! The more questions solved, the closer they are to mastery!

3 Review what's due via the Assignment Feed to quickly view active/recent assignments across subjects, review student submissions, and provide feedback and comments.

4 Review the Adaptive Practice Dashboard to see student progression through their Learning Paths. Review each student to see which concepts are being scaffolded, worked on, or are mastery ready.

5 Review the Intervention Monitor and group students into Tiered Intervention groups so you can re-teach to the whole class, in small groups or centers, or one-on-one.

6 Launch any additional Targeted Practices or Assessments.

7 Encourage students to launch ScootPad from home!

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03
Beginning of the week (Average 10 minutes)

I. Check the "By Standard" report (Reports>By Standard) to review student progress at the standard level. You can drill down and group students into small groups for differentiation then target these small groups with lessons or additional practice!

II. Review weekend Targeted Practice results.

III. Reset the Leaderboard for a fun contest!

IV. Plan when students will use ScootPad and have devices ready to go!

POWER USER TIP!

I love sending messages to my students regarding their accuracy on the math and reading practice. It's a great way to speak one on one when there isn't a lot of time in the school day. LOVE this for common core homework!
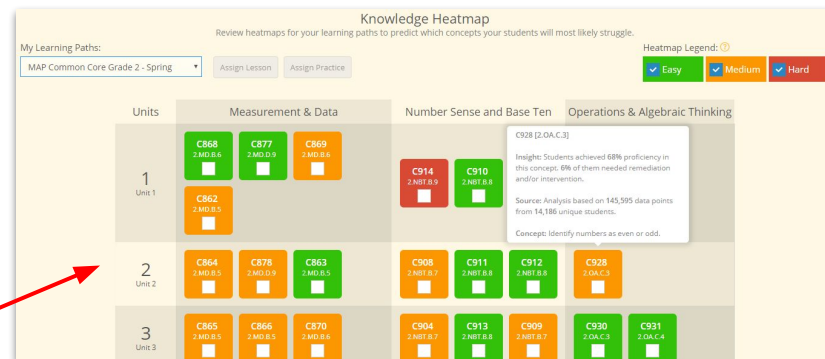
- Marcy Bjoin, Las Vegas, NV

04
End of the week (Average 10 minutes)

I.   Check the "Mastery Grid" report (Reports>Mastery Grid) to review how your class is performing across each concept in their Learning Paths. Use this to set up differentiated weekend assignments!

II. Before students leave for the weekend, award bonus coins or fulfill rewards.

III. Plan for the week ahead by setting up your entry and exit tickets and Targeted Practices.

IV. Review the Knowledge Heatmap to proactively plan how to introduce new concepts to your students and collaborate with your grade level team.

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05

After the Learning Path has finished or you are ready to move students into the next Learning Path (OPTIONAL but POWERFUL)

I. Generate a new assessment to gather a second "growth point".

II. Review data (Reports>Assessment Report and Growth) to assess growth across standards and students, thereby gauging success!

POWER USER TIP!

Scootpad has the rigor that my kids need to do their best on the state assessment. My 3 year average on PVASS is an unbelievable 4.5 years. I give all of the credit to scootpad.

- D.Henry, McConnellsburg, PA

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